



INSTRUCTIONAL MODEL

From the lens of the Teacher...

The Teacher...

- Establishes goals and purposes
- Reviews relevant prior learning
- States explicit learning intentions & success criteria
- Builds commitment & engagement

Orientation
10MINS

Elaboration
10MINS

The Teacher...

- Provides & guides direct instruction by:
- Models best practice through demonstration
- Provides exemplars & Anchor charts
- Checks for understanding

The Teacher...

- Provides reflection opportunities
- Reviews success criteria

Review
10MINS

Practice
20MINS

The Teacher...

- Acts as coach
- Monitors progress
- Clarifies confusion
- Provides support
- Provides feedback
- Evaluates
- Determines level of understanding

PEDAGOGICAL CONSIDERATIONS

Orientation → Elaboration → Practice → Review

- What do the students already know?
- What do I want the students to learn as a result of the teaching?
- How will I know if they have achieved success?
- How will I check for understanding?
- What deliberate instructional strategies are appropriate for learning?
- What activities will enhance the learning?
- How will I cater for students who don't understand?
- How will I cater for differentiation of learning?
- What type of feedback will be appropriate for learning?
- How will I get students to reflect and self-assess?
- How will I get feedback about my teaching?

INSTRUCTIONAL MODEL

From the lens
of the Learner...

The Learner...

- Actively listens
- Makes connections
- Draws on prior knowledge
- Asks for clarification
- Is receptive, focussed and ready to learn
- Sets Learning Goals

Orientation
10MINS

Elaboration
10MINS

The Learner...

- Takes notes
- Activates voice and asks for clarification
- Asks and responds to questions
- Works with teacher and peers
- Engages further in the learning

The Learner...

- Reflects on their learning
- Assess themselves against the success criteria
- Sets future learning goals

Review
10MINS

Practice
20MINS

The Learner...

- Collaborates with peers
- Consolidates learning
- Completes process in small groups or independently
- Seeks Feedback from teacher and peers
- Takes responsibility and is an Agent of their learning

